Evidence-Based Reporting

Winter Summit 2014
EBR Essentials

- Instruction and Assessment are the same entity
- Reflection must be ‘2 tier’
- Target is at ‘center’ of instruction and assessment
- Opportunities for Feedback are plentiful
- Students ‘own’ the Formative Assessments
- A ‘scale’ is employed
- ‘Student produced’ evidence must be used
Protocol

- Presenting Team/Teacher (PT)
- Feedback Team (FT)
Structure

- Team/Teacher Presentation
- Clarifying Questions from FT
- Examination of Presentation
  - Using EBR Essentials, FT identifies ‘in-tune’ and ‘out of tune’ aspects
  - PT writes down feedback from FT
- Reflection/Closing